EATING

- > chews and swallows whole bolus independently
- > chews, swallows whole bolus with drink
- > chews, swallows some and spits some
- bites, chews "x" times & spits out
- bites pieces, holds in mouth for "x" seconds & spits out
- bites off piece & spits out immediately
- ➤ full tongue lick
- > licks lips or teeth

TASTE

- tip of tongue, top of tongue
- > teeth
- ➤ lips
- nose, underneath nose
- > chin, cheek
- top of head
- > chest, neck
- > arm, shoulder
- whole hand
- fingertips, fingerpads
- one finger tip

TOUCH

- leans down or picks up to smell
- odor in child's forward space
- > odor at table
- > odor in room

SMELLS

- > uses utensils or container to serve self onto own plate/space
- uses utensils or a container to stir or pour food/drink outside of own space
- uses utensils or a container to stir or pour food/drink for others
- assists in preparation/set up with food

INTERACTS WITH

- looks at food when directly in child's space
- being at the table with the food just outside of child's space
- being at the table with the food ½ way across the table
- being at the table with the food on the other side of the table
- being in the same room

STEPS TO EATING

TOLERATES